

Junior Kindergarten



Parent Information Pack

Sallywaggs Kindergarten & Care **858 7404** – Hand n Hand **858 7405** – Kids Club **858 7405**
Sprouts In-Home Childcare **0800 777 688** – www.sallywaggs.co.nz

9 Russell Street, Waipukurau, 4200

Welcome to Scallywaggs Junior Kindergarten

This information sheet will ensure your time in Junior Kindergarten is positive and runs smoothly. Please keep it handy as it may be useful to refer to from time to time.

- Please sign your child in and out each day. If your child is absent or going to be away, please let the office know. This is important as it ensures all children are able to be accounted for during the day and in the event of an emergency.
- Please supply nappies and wipes for your child. If your child is toilet training please supply sufficient changes of clothing for toileting mishaps.
- Please provide lunch and a named drink bottle for your child. Please pack a healthy selection of food. Scallywaggs provides morning and afternoon tea consisting of sandwiches and fruit and sometimes baking.
- For your child's comfort at sleep time please provide a familiar blanket.
- Please pack a change of clothes and a plastic bag as the children often get wet or muddy.
- All medication is to be signed in on the medicine folder, as we are unable to administer medicine unless it is signed in.
- Please name all of your child's clothing and belongings.
- During the summer months we require your child to be dressed in clothing which covers their body, including the tops of their arms. Please also provide a named sun hat.
- While your child is at the Junior Kindergarten the teachers will take photos, write learning stories, gather artwork and capture magic moments in their play. This will be recorded in a profile which we encourage families to contribute to and look through whenever you choose.
- Please feel free to approach the teaching team at any time if you are unsure of anything, or have any queries or concerns. We are happy to address all matters and love to chat with our families and share your child's day with you. So we are able to build relationships with children, it is important that we are aware of each family's values, beliefs and culture, as well as each child's individual strengths and interests.
- As a centre we undertake self review on a regular basis to ensure we are meeting the needs of our children, families, the community and any legislative requirements. We encourage parents to be actively

involved in this process so your needs are met. We have policies which we review on a monthly basis which are available at any time through the office and also surveys we will send home with your child.

- Scallywaggs receives funding from the Ministry of Education, details of this spending is displayed on the parent notice board.
- In this pack there is a “me sheet”. Please fill this out and return to a staff member a.s.a.p. This information helps us to better understand your child as they enter into their new centre.

Sallywaggs Kindergarten and Care aims to provide quality care to children within an enriching educational environment. All teachers aim to fulfil each child's individual learning and developmental needs.

Sallywaggs Kindergarten and Care Philosophy

Respect for children comes first and foremost.

As teachers we regard each child as a unique individual.

As a teaching team we work collaboratively for the benefit of our children and aim to meet their diverse personal and educational needs.

We endeavour to form reciprocal relationships with our children's families/whānau. Children and their families are treated in a respectful, anti-bias manner in which their beliefs and culture are respected.

We endeavour to offer a nurturing and stimulating environment, which fosters children's natural curiosity and fosters their self-esteem. Their unique individual strengths are supported by teachers who are committed to implementing developmentally and age appropriate experiences and curriculum

Revised August 2004

Junior Kindergarten Philosophy

At Junior Kindergarten we believe in nurturing our children to learn and develop in a warm friendly and fun environment that is both safe and stimulating. We believe in helping children to develop great self esteem to enable them to become competent and confident learners. We encourage the children to use their self-help skills and support them in working to gain their independence. We believe in developing strong relationships with our children and their families to help them develop trust in themselves and others, which enables them to develop to their full potential. We value all contributions from our children and their families/whānau. We encourage children to try new experiences, take on challenges and support their aspirations while keeping them safe. We love and value the natural curiosity and innocence that children bring to the centre and foster their learning and development through fun and educational experiences.

We base our Programme around the [early childhood curriculum Te Whāriki and DOP's](#).

Daily Programme

9.00am	Centre Opens Free play inside/outside for children
10.00am	Morning tea
10.15am	Free play inside/outside
11.30am	Mat-time (Music and movement)
11.45am	Lunchtime
12.15-12.30pm	Children prepared for bed
12.30pm	Rest time
1.00pm	Free play for non-sleepers
2.00pm	Afternoon Tea
2.30pm	Sleeping children woken up
2.45pm	Group-time - Story time
2.55pm	Teachers and children pack bags
3.00pm	Junior Kindergarten end session

What I learn at Junior Kindergarten

I learn that my health and well-being is nurtured and protected.

I learn to develop a sense of responsibility for my own well-being and that of others.

I learn to develop confidence and trust with my teachers and people outside my family.

I learn to develop a sense of self worth.

I learn to develop the ability to identify my own emotional responses and those of others.

I learn to explore in an environment that is consistent and continual.

I learn to develop my self-help and self-care skills for eating, drinking, food preparation, toileting, resting, sleeping, washing and dressing.

I learn to maintain concentration and be involved.

I learn a positive attitude towards sharing and turn-taking with my peers.

I learn that my parents and teachers are in partnership together for the benefit of my well-being.