

Middle Kindergarten



Parent Information Pack

Sallywaggs Kindergarten & Care **858 7404** – Hand n Hand **858 7405** – Kids Club **858 7405**
Sprouts In-Home Childcare **0800 777 688** – www.scallywaggs.co.nz

9 Russell Street, Waipukurau, 4200

Kia Ora and welcome to Scallywaggs Middle Kindergarten. We extend an open invitation to parents and caregivers to spend as much time as you wish with your child in this exciting learning environment.

Here are a few tips that will help you settle into our centre:

- Your child needs to be signed in and out, with your signature, on the orange sheet every day.
- Our programme operates between the hours of 9am and 3pm (however Scallywaggs Kindergarten & Care is open from 7:50am – 5:30pm)
- Scallywaggs supplies morning and afternoon tea. Please supply your child with a named lunchbox and a **water** filled drink bottle. We encourage healthy eating with children asked to choose sandwiches or fruit from their lunchboxes first. All sweets such as lollies and chocolate will be removed and sent home, as will roll-ups, strings and similar. If you require your child's lunch to be heated, please supply a microwave container for ease of heating. Yoghurts can be put in our fridge . . . please ensure they are named.
- Lunchboxes are stored in the cubby holes in the bag area and drink bottles on the trolley outside the kitchen.
- Please send your child with an adequate amount of **named** clothing and a plastic bag as through water, sand, paint and messy play our children's clothing can often become wet or dirty.
- We often go on spontaneous walks into the community, so it is important that your child has named shoes to wear. Gumboots are recommended for the winter/wetter periods.
- Toileting – we support your child to toilet train, by reminding them at regular intervals. Please bring several changes of clothes, socks and plastic bags as well as wipes while your child is training.
- If your child is in nappies or pull-ups, please supply enough for the day and a container of wipes.
- Children's bags must be visibly named on the outside. We can provide you with a tag if needed.

- After lunchtime we provide a sleep/rest time, we ask that you bring a named sheet and blanket (please no pillows). These are returned to you at the end of each week to be laundered. Wet or soiled bedding will be sent home on that day. Bedding is stored in the far cupboard in the block room.
- Artwork created by your child will be stored in our art box. Please check it daily and take home your child's precious work.
- Your child's profile book is available to them at all times so they can share their accomplishments and achievements with pride. Children like to share their "special books" with their peers, teachers and family. Please feel free to sit with your child and look at their book with them. Your child's profile book may be taken home to share with the family, however it needs to be returned to the Centre the next day. Please let us know if you are taking it home.
- Please feel free to approach the teaching team at any time if you are unsure of anything, or have any queries or concerns. We are happy to address all matters and love to chat with our families and share your child's day with you. So we are able to build relationships with children, it is important that we are aware of each family's values, beliefs and culture, as well as each child's individual strengths and interests.
- We have a notice board on the wall outside the kitchen for any daily messages.
- As a centre we undertake self review on a regular basis to ensure we are meeting the needs of our children, families, the community and any legislative requirements. We encourage parents to be actively involved in this process so your needs are met. We have policies which we review on a monthly basis which are available at any time through the office and also surveys we will send home with your child.
- Scallywaggs receives funding from the Ministry of Education, details of this spending is displayed on the parent notice board.
- In this pack there is a "me sheet". Please fill this out and return to a staff member a.s.a.p. This information helps us to better understand your child as they enter into their new centre.

Sallywaggs Kindergarten and Care Mission Statement

Sallywaggs Kindergarten and Care aims to provide quality care to children within an enriching educational environment. All teachers aim to fulfil each child's individual learning and developmental needs.

Sallywaggs Kindergarten and Care Philosophy

Respect for children comes first and foremost.

As teachers we regard each child as a unique individual.

As a teaching team we work collaboratively for the benefit of our children and aim to meet their diverse personal and educational needs.

We endeavour to form reciprocal relationships with our children's whanau/families. Children and their families are treated in a respectful, anti-bias manner in which their beliefs and culture are respected.

We endeavour to offer a nurturing and stimulating environment, which fosters children's natural curiosity and fosters their self esteem. Their unique individual strengths are supported by teachers who are committed to implementing developmentally and age appropriate experiences and curriculum

Revised August 2004

Middle Kindergarten Mission & Philosophy

Mission statement

We value children's individual differences and will demonstrate this by offering support and guidance in response to children's interests and needs. We will ensure every child is given the same opportunity to develop, irrespective of behavior, abilities, gender, or culture.

Philosophy

In our Middle Kindergarten we are a team of committed and dedicated staff who value young children and their Whānau. We work together to provide a fun and positive atmosphere, in a physically and emotionally secure environment where qualities such as independence, using self-help skills, trust, and cooperation are valued.

We believe in nurturing our children to help them build great self-esteem to enable them to take on challenges. We support and encourage children to try new experiences with the freedom to explore without the pressure to produce.

Whānau support, community connections and professional guidance is essential to a holistic and reciprocal learning environment. We will work together to enhance children's development in being competent and confident learners.

Daily Programme

9:00	Welcome – Free Play
10:00	Morning Tea
10.30	Free Play & opportunity for extending children's learning
	* Transition visits to Senior Kindergarten
	* Library Visits
	* Park Visits
	* Town Walks
	• Orchard / Meadow
	• Fun Gym
	• Paddock – Rope Course
	• Adventure Playground
	• Excursions
	• Toy Town
11:45	Mat time & stories Inside tidy up
12:00	Lunch
12:30	Toileting / prepare for sleepers Clean up
12:30 / 1:00	Sleep time for sleepers Busy Room / outside for non sleepers
1:00	Inside / Outside Free Play
2:15	Afternoon Tea
2:45	Mat Time
3:00	Farewell

All times are flexible to meet the needs of individual children. Children's drink bottles are in the main room and available at all times. Toileting is monitored regularly throughout the day.

What do I learn at Kindergarten?

Firstly and MOST importantly:

- ✚ I learn to be away from you, my parents, and this may take some time
 - ✚ I learn to work with teachers and other adults
 - ✚ I learn to interact with small & large groups of children
 - ✚ I learn to work alone
 - ✚ I learn to share & to co-operate
 - ✚ I learn simple rules & routines
 - ✚ I learn concentration skills
 - ✚ I learn to question & answer
 - ✚ I learn to be independent, and not afraid to ask for help
 - ✚ I learn to select and choose
 - ✚ I learn to share my family and experiences with others!
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- ✚ Hey Big People!! Remember I learn at my own rate, this may be faster or slower than other children.
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- ✚ All activities at kindy are provided to allow me to develop my curiosity, my imagination, through my enjoyment . . . my concentration.
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- ✚ Talk to me about kindergarten, and what I do. . . it helps to develop my language.

“Welcome to my world”



My name is:

The people who are special to me are:



My pets/favourite toys are:

The things I am good at are:



I like to help out at home by doing:

My family think I'm unique because:



The community activities I belong to are:



The people in my family are: